

<p style="text-align: center;"><b><u>Autumn 1</u></b></p> <ul style="list-style-type: none"> <li>• Online safety – using ipads in school in a safe manner.</li> <li>• Asking adults before using ipads.</li> <li>• Handwashing on arrival at setting</li> <li>• Intimate care procedures</li> <li>• Hand washing for snack</li> <li>• Scissor safety</li> <li>• Safety around the home – Kitchen, hot ovens, danger of sharp knives</li> <li>• Keeping safe at the start at end of the day in school</li> <li>• Risk taking and assessing risk in the school environment for themselves – climbing trees, blocks, using tools and scissors in safety.</li> <li>• Gathering to the Whistle Signal promptly outdoors</li> <li>• Fire drill</li> <li>• Knowing which parts of the body are private, Rules for using the toilet in privacy – PANTS rule</li> <li>• Lockdown Procedure</li> <li>• Fire Drill</li> <li>• Stranger danger linked to Halloween</li> <li>• Introduction to Trusted Adult / safe people</li> </ul>	<p style="text-align: center;"><b><u>Spring 1</u></b></p> <ul style="list-style-type: none"> <li>• Revisit PANTS rule</li> <li>• Hand hygiene</li> <li>• Promoting/modelling regular tooth brushing – twice a day for 2 minutes using a fluoride toothpaste (oral health)</li> <li>• Modelling effective tooth brushing with dental models</li> <li>• Cycling safety using bikes outdoors</li> <li>• Fire drill</li> <li>• Keeping safe at the start at end of the day in school for new starters</li> <li>• Keeping safe around animals – cat and dog safety – risk of biting and scratching, washing hands •</li> <li>• School Value of the week – friendship and trust</li> <li>• Toxic and poisonous substances in the home – medicines, cleaning products, etc</li> </ul>	<p style="text-align: center;"><b><u>Summer 1</u></b></p> <ul style="list-style-type: none"> <li>• Hand hygiene</li> <li>• Keeping safe at the start at end of the day in school for new starters</li> <li>• Revisit PANTS rule</li> <li>• Family and love relationships/ friendships</li> <li>• Different types of families</li> <li>• Safe and unsafe people- emergency services</li> <li>• Sun safety – sun hats, lotions, covering exposed skin</li> <li>• Keeping hydrated and signs of dehydration</li> <li>• Signs and symptoms of heat stroke</li> <li>• Fire drill</li> <li>• Visit from dentist –how regular dental check-ups are important for healthy teeth</li> <li>• Modelling effective tooth brushing with dental models</li> <li>• Medications – safe usage, safe storage</li> <li>• School Value of the week – friendship and trust</li> </ul>
<b>EPRNS Safeguarding Curriculum Map 2024-2025</b>		
<p style="text-align: center;"><b><u>Autumn 2</u></b></p> <ul style="list-style-type: none"> <li>• Firework safety linked to Bonfire Night</li> <li>• Revisit PANTS rule- what kind of behaviour is acceptable</li> <li>• Hazards in the home linked to Christmas- fairy lights, hot ovens, candles, hair straighteners, iron</li> <li>• Appropriate clothing for wet and cold weather and keeping warm</li> <li>• Being visible to traffic during hours of darkness/reflective clothing</li> <li>• Risk assessing in frosty and icy weather</li> <li>• Lockdown procedure</li> <li>• Fire drill</li> <li>• Kitchen safety- cookery</li> <li>• School Value of the week – friendship and trust</li> </ul>	<p style="text-align: center;"><b><u>Spring 2</u></b></p> <ul style="list-style-type: none"> <li>• Learning that animals can bite and we must not touch (Farm animals)</li> <li>• Harmful substances outdoors – mushrooms, berries</li> <li>• Online e- safety – Chicken Clicken</li> <li>• Washing hands after touching animals</li> <li>• First Aid outdoors – what to do if you get hurt</li> <li>• What to do when someone else is hurt</li> <li>• Safety in the park – dogs, bees, wasps, needles and litter</li> <li>• Family and love relationships. Different types of families.</li> <li>• Showing care and respect for living things</li> <li>• Lockdown procedure (revisit)</li> <li>• Fire drill</li> <li>• School Value of the week – friendship and trust</li> <li>• Keeping safe around animals – cat and dog safety</li> </ul>	<p style="text-align: center;"><b><u>Summer 2</u></b></p> <ul style="list-style-type: none"> <li>• How to resist peer pressure and ask for help.</li> <li>• Cycling safety and wearing a helmet</li> <li>• Safety on holiday – what to do if you get lost at the airport or on the beach?</li> <li>• Water safety – swimming pools, the sea</li> <li>• Lockdown procedure (revisit)</li> <li>• Fire drill</li> <li>• Keeping safe in new school</li> <li>• Meeting new teachers – safe people/trusted adults</li> <li>• Resisting peer pressure</li> <li>• How to ask for help in new school and who to ask</li> <li>• How to approach new children and ask to play</li> </ul>